

# ENV<sup>HEI</sup>



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Enriching lives, opening minds.

# STORYTELLING SHOWCASE EVENTS

## Learning Journey

### Winter School Posters

Paulina Dworaczek (Student)



universidad  
de león



Montanuniversität  
Leoben



AALBORG  
UNIVERSITET



Silesian University  
of Technology

# My story! Winter School

# ENV<sup>+</sup>HEI

Leoben, February 2026

## My background

21

Architecture

Silesian University of  
Technology



Paulina Dworaczek

## Problem-Solving and Soft Skills



I improved my communication skills in a multilingual environment and learned to analyze problems from diverse perspectives.



I discovered that every member brings a unique perspective and that the most effective results come from integrating our diverse expertise rather than working in isolation.



We decided to divide responsibilities based on individual strengths. I took ownership of the tasks that aligned best with my skills, which allowed the team to work more efficiently.

## Sustainability Awareness and Green Competences



I've developed an appreciation for the creative possibilities within sustainability. I now see it as an invitation to think outside the box and design solutions that are both impactful and inventive.












Yes, because sustainability is now a universal responsibility. Including it in all curricula prepares students to make responsible in any future career, regardless of their field.












These skills are essential for designing buildings that support urban biodiversity and long-term environmental health. My goal is to create energy-efficient spaces that balance modern design with nature.

## Problem-Solving and Soft Skills

-  What **new problem-solving skills** have you developed during the activities?
-  How has your **ability to analyze complex problems** improved?
-  Can you give an **example of an innovative solution** you proposed?
-  What have you **learned about working in interdisciplinary teams**?
-  How has **your role** in group work changed or improved?
-  What **strategies did you use** to share ideas effectively?
-  How did you **handle disagreements or conflicts** within the team?
-  What did you **learn from your teammates'** perspectives or disciplines?
-  How did you take **responsibility within your group project**?

## Sustainability Awareness and Green Competences

-  What does **environmental sustainability** mean to you now?
-  How has **your attitude toward sustainability** changed?
-  Do you think **sustainability** should be part of all university curricula? Why?
-  How important are **sustainability competences for your future career**?
-  **What motivates you** to promote sustainability professionally or personally?
-  What **sustainability challenges** can you now identify **in your field**?
-  What **actions can you propose to reduce environmental impacts** in projects?
-  Describe a **sustainable solution you helped develop**.
-  How has **collaboration influenced your approach to sustainability**?