

ENV^{HEI}



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STORYTELLING SHOWCASE EVENTS

Learning Journey

Winter School Posters

Eva María González Herrero (Student)



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Silesian University
of Technology

My story!

Winter School

ENV⁺HEI

Leoben, February 2026

My background

I'm Eva González from the University of León (ULE). I am 24 years old and currently pursuing a Master's degree in Robotics and AI.



Eva María González

Problem-Solving and Soft Skills



Working in an international team where our backgrounds were unrelated to the project's theme introduce me a whole new perspective

I now identify patterns more quickly and prioritize root causes instead of just addressing surface-level symptoms, which was essential when tackling a project topic unfamiliar to all of us

I learned to value the technical constraints of other disciplines that I previously overlooked and this now allows me to design more realistic solutions



Sustainability Awareness and Green Competences



As a Robotics and AI student, I believe sustainability is crucial because we are the ones designing the future so we must learn to balance technological advancement with energy efficiency and responsible resources












The main challenges I identify are the high energy consumption required to train complex models












I propose implementing Green AI practices by optimizing algorithms to reduce computational cost and prioritizing the use of recyclable materials and modular designs in robotic prototypes

Problem-Solving and Soft Skills

-  What **new problem-solving skills** have you developed during the activities?
-  How has your **ability to analyze complex problems** improved?
-  Can you give an **example of an innovative solution** you proposed?
-  What have you **learned about working in interdisciplinary teams**?
-  How has **your role** in group work changed or improved?
-  What **strategies did you use** to share ideas effectively?
-  How did you **handle disagreements or conflicts** within the team?
-  What did you **learn from your teammates'** perspectives or disciplines?
-  How did you take **responsibility within your group project**?

Sustainability Awareness and Green Competences

-  What does **environmental sustainability** mean to you now?
-  How has **your attitude toward sustainability** changed?
-  Do you think **sustainability** should be part of all university curricula? Why?
-  How important are **sustainability competences for your future career**?
-  **What motivates you** to promote sustainability professionally or personally?
-  What **sustainability challenges** can you now identify **in your field**?
-  What **actions can you propose to reduce environmental impacts** in projects?
-  Describe a **sustainable solution you helped develop**.
-  How has **collaboration influenced your approach to sustainability**?