

ENV^{HEI}



Co-funded by
the European Union

Erasmus+
Enriching lives, opening minds.

STORYTELLING SHOWCASE EVENTS

Learning Journey

Winter School Posters

Lars Vandenberg (Student)



universidad
de león



Montanuniversität
Leoben



AALBORG
UNIVERSITET



UHASSELT



Silesian University
of Technology

My story!

Winter School

ENV⁺HEI

Leoben, February 2026

My background

21

Civil Engineering
Technologies, UHasselt



Lars Vandenberg

Problem-Solving and Soft Skills



I have developed strong skills in communicating effectively within an international team, collaborating with members from diverse academic backgrounds



My role in group work has evolved to actively coordinating and collaborating within international teams, adapting to diverse perspectives and working styles.



I learned how students from different faculties understand and approach the same problem in diverse ways.

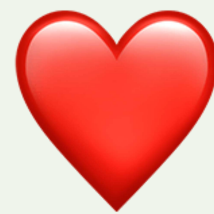
Sustainability Awareness and Green Competences



Yes, sustainability should be part of all university curricula because it equips students with the knowledge and mindset to make responsible decisions for the future.












Sustainability competences are crucial for my future career. The construction sector is one of the most polluting industries in the world, and as a civil engineer, I want to design solutions that reduce environmental impact.












I am motivated to promote sustainability because I want to contribute to a healthier planet and create lasting, responsible solutions in both my personal life and professional career.

Problem-Solving and Soft Skills

-  What **new problem-solving skills** have you developed during the activities?
-  How has your **ability to analyze complex problems** improved?
-  Can you give an **example of an innovative solution** you proposed?
-  What have you **learned about working in interdisciplinary teams**?
-  How has **your role** in group work changed or improved?
-  What **strategies did you use** to share ideas effectively?
-  How did you **handle disagreements or conflicts** within the team?
-  What did you **learn from your teammates'** perspectives or disciplines?
-  How did you take **responsibility within your group project**?

Sustainability Awareness and Green Competences

-  What does **environmental sustainability** mean to you now?
-  How has **your attitude toward sustainability** changed?
-  Do you think **sustainability** should be part of all university curricula? Why?
-  How important are **sustainability competences for your future career**?
-  **What motivates you** to promote sustainability professionally or personally?
-  What **sustainability challenges** can you now identify **in your field**?
-  What **actions can you propose to reduce environmental impacts** in projects?
-  Describe a **sustainable solution you helped develop**.
-  How has **collaboration influenced your approach to sustainability**?