

ENV<sup>HEI</sup>



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# STORYTELLING SHOWCASE EVENTS

## Learning Journey

Winter School Posters

Michał Myszor (Student)



universidad  
de león



Montanuniversität  
Leoben



AALBORG  
UNIVERSITET



UHASSELT



Silesian University  
of Technology

# My story!

## Winter School

# ENVH EI

Leoben, February 2026

### My background

27-year-old Engineer from SUT, currently pursuing a Master's in Mechanical Engineering. With a background in Automatic Control and Robotics, I bridge the gap between automation and machine construction to create innovative technical solutions.



**Michał Myszor**

### Problem-Solving and Soft Skills



We always discussed different opinions together as a team and collectively chose the best solutions by consensus to ensure the project moved forward smoothly.



I learned that combining technical, environmental, and creative perspectives is essential to reach a common goal and that everyone's unique background adds value to the project.



I became more proactive in discussions and improved my active listening skills by considering different ideas and suggestions from the team.

### Sustainability Awareness and Green Competences



I propose using sustainable materials for project components, such as recycled paper for cards and eco-friendly materials for tokens, to reduce the overall environmental footprint.









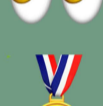


It means making conscious, responsible decisions at every stage of a project and using resources responsibly through innovative and practical approaches.












Yes, because every field influences the environment, and students should develop the competences needed to make responsible professional decisions.

## Problem-Solving and Soft Skills

-  What **new problem-solving skills** have you developed during the activities?
-  How has your **ability to analyze complex problems** improved?
-  Can you give an **example of an innovative solution** you proposed?
-  What have you **learned about working in interdisciplinary teams**?
-  How has **your role** in group work changed or improved?
-  What **strategies did you use** to share ideas effectively?
-  How did you **handle disagreements or conflicts** within the team?
-  What did you **learn from your teammates'** perspectives or disciplines?
-  How did you take **responsibility within your group project**?

## Sustainability Awareness and Green Competences

-  What does **environmental sustainability** mean to you now?
-  How has **your attitude toward sustainability** changed?
-  Do you think **sustainability** should be part of all university curricula? Why?
-  How important are **sustainability competences for your future career**?
-  What **motivates you** to promote sustainability professionally or personally?
-  What **sustainability challenges** can you now identify in your field?
-  What **actions can you propose to reduce environmental impacts** in projects?
-  Describe a **sustainable solution** you helped develop.
-  How has **collaboration** influenced your approach to sustainability?