

ENV^{HEI}



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STORYTELLING SHOWCASE EVENTS

Learning Journey

Winter School Posters

Marta Winnicka (Student)



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Montanuniversität
Leoben



AALBORG
UNIVERSITET



Silesian University
of Technology

My story!

Winter School

ENV^oHEI

Leoben, February 2026

My background

I am 23 years old graduated student from Silesian University of Technology, where I am currently pursuing a Master's degree in Architecture.

My academic journey has allowed me to develop both creative and technical skills, combining design, functionality, and innovation in projects. I am particularly interested in sustainable design, focusing on environmentally responsible solutions that reduce negative impact and promote long-term sustainability in architecture.



Marta Winnicka

Problem-Solving and Soft Skills



I developed the ability to connect theoretical sustainability concepts with practical design solutions. I also learned how to approach problems more structurally by breaking them into smaller parts — such as content, clarity of instructions, and visual communication.



I took responsibility for the graphic part of the project, creating both the initial and final board versions based on a draft from another team member. This strengthened my confidence in contributing creatively while staying aligned with the group's overall vision.



I focused on explaining my design decisions clearly and visually, showing examples instead of only describing them. I also stayed open to feedback and encouraged discussion before finalizing changes.

Sustainability Awareness and Green Competences



I strongly believe sustainability should be integrated into all university programs. Every field influences the environment in some way, so students should develop the awareness and competences needed to make responsible professional decisions.












Environmental sustainability now means making conscious, responsible decisions at every stage of a project — not only thinking about environmental impact in theory, but actively integrating it into design, planning, and communication.












What motivates me most is the idea that my work can have a real, positive impact. Knowing that thoughtful decisions can contribute to a more sustainable future makes the effort meaningful.

Problem-Solving and Soft Skills

-  What **new problem-solving skills** have you developed during the activities?
-  How has your **ability to analyze complex problems** improved?
-  Can you give an **example of an innovative solution** you proposed?
-  What have you **learned about working in interdisciplinary teams**?
-  How has **your role** in group work changed or improved?
-  What **strategies did you use** to share ideas effectively?
-  How did you **handle disagreements or conflicts** within the team?
-  What did you **learn from your teammates'** perspectives or disciplines?
-  How did you take **responsibility within your group project**?

Sustainability Awareness and Green Competences

-  What does **environmental sustainability** mean to you now?
-  How has **your attitude toward sustainability** changed?
-  Do you think **sustainability** should be part of all university curricula? Why?
-  How important are **sustainability competences** for your future career?
-  What **motivates you** to promote sustainability professionally or personally?
-  What **sustainability challenges** can you now identify in your field?
-  What **actions can you propose** to reduce environmental impacts in projects?
-  Describe a **sustainable solution** you helped develop.
-  How has **collaboration** influenced your approach to sustainability?