

ENV^{HEI}



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STORYTELLING SHOWCASE EVENTS

Learning Journey

Winter School Posters

Michalina Bieszczad (Student)



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Silesian University
of Technology

My story!

Winter School

ENVH EI

Leoben, February 2026

My background

I am a 22-year-old student at the Silesian University of Technology in Poland, currently studying at the Faculty of Organization and Management in Zabrze.

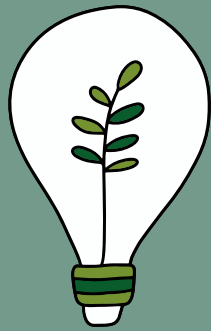
I hold a Bachelor's degree in Applied Linguistics (English and German) and am now pursuing my Master's in Cognitive Technologies.

My academic path combines a passion for communication with a deep interest in the interaction between technology and the human mind.



Michalina Bieszczad

Problem-Solving and Soft Skills



: I discovered that my background in linguistics is a huge asset in tech teams; it helps bridge the gap between complex ideas and clear communication, ensuring everyone is on the same page.



: I learned how to value and integrate diverse viewpoints, realizing that combining different academic backgrounds leads to more creative and comprehensive solutions.



: I have learnt to break down multi-faceted challenges into smaller, manageable components, allowing me to approach complex issues with a more structured and analytical mindset.

Sustainability Awareness and Green Competences



: To me, sustainability now means designing creative ways to bridge the gap between environmental knowledge and daily action, making eco-conscious living a natural part of our mindset.












: I believe sustainability should be integrated into all curricula because it is a universal challenge that requires interdisciplinary solutions.












: Collaboration has shown me that sustainability is a truly interdisciplinary challenge. It made me realise that solving environmental issues requires more than just technical data; we need to combine it with cognitive insights and effective communication to truly change people's mindsets.

Problem-Solving and Soft Skills

-  What **new problem-solving skills** have you developed during the activities?
-  How has your **ability to analyze complex problems** improved?
-  Can you give an **example of an innovative solution** you proposed?
-  What have you **learned about working in interdisciplinary teams**?
-  How has **your role** in group work changed or improved?
-  What **strategies did you use** to share ideas effectively?
-  How did you **handle disagreements or conflicts** within the team?
-  What did you **learn from your teammates'** perspectives or disciplines?
-  How did you take **responsibility within your group project**?

Sustainability Awareness and Green Competences

-  What does **environmental sustainability** mean to you now?
-  How has **your attitude toward sustainability** changed?
-  Do you think **sustainability** should be part of all university curricula? Why?
-  How important are **sustainability competences** for your future career?
-  What **motivates you** to promote sustainability professionally or personally?
-  What **sustainability challenges** can you now identify in your field?
-  What **actions can you propose** to reduce environmental impacts in projects?
-  Describe a **sustainable solution** you helped develop.
-  How has **collaboration** influenced your approach to sustainability?