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STORYTELLING SHOWCASE EVENTS

Learning Journey

Winter School Posters

Oluwafemi Adelusi (Student)



universidad
de león



Montanuniversität
Leoben



AALBORG
UNIVERSITET



UHASSELT



Silesian University
of Technology

My story!

Winter School

ENVIHEI

Leoben, February 2026

My background

I am Oluwafemi Adelusi an MSc student in Safety and Disaster Management at Montanuniversität Leoben (Technical University of Leoben), Austria.

Originally from Nigeria, with strong interests in sustainability, circular economy, and environmental risk management. Participant in the ENVIHEI Winter School (Team 1), developing an educational board game focused on recovering metals from used mobile phones and promoting circular resource use.



Oluwafemi Adelusi

Problem-Solving and Soft Skills



I developed the ability to simplify complex sustainability concepts and transform them into an educational and engaging idea.



I learned how to collaborate with students, mentors from different academic backgrounds also combine technical, environmental, and creative perspectives to reach a common goal.



I became more proactive in discussions, helped coordinate tasks, and supported clear communication within the international team. I also improved my active listening skills by considering different ideas and suggestions, which enhanced our collective decision-making.












I can now identify challenges such as electronic waste, resource depletion, and improper waste management.

In Safety and Disaster Management, these issues are linked to environmental hazards, pollution, and risks to public and environmental safety.












I helped develop an educational board game that promotes metal recovery from used mobile phones and encourages sustainable and responsible e-waste management.

Problem-Solving and Soft Skills

-  What **new problem-solving skills** have you developed during the activities?
-  How has your **ability to analyze complex problems** improved?
-  Can you give an **example of an innovative solution** you proposed?
-  What have you **learned about working in interdisciplinary teams**?
-  How has **your role** in group work changed or improved?
-  What **strategies did you use** to share ideas effectively?
-  How did you **handle disagreements or conflicts** within the team?
-  What did you **learn from your teammates'** perspectives or disciplines?
-  How did you take **responsibility within your group project**?

Sustainability Awareness and Green Competences

-  What does **environmental sustainability** mean to you now?
-  How has **your attitude toward sustainability** changed?
-  Do you think **sustainability** should be part of all university curricula? Why?
-  How important are **sustainability competences** for your future career?
-  What **motivates you** to promote sustainability professionally or personally?
-  What **sustainability challenges** can you now identify in your field?
-  What **actions can you propose** to reduce environmental impacts in projects?
-  Describe a **sustainable solution** you helped develop.
-  How has **collaboration** influenced your approach to sustainability?