

# ENV<sup>HEI</sup>



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# STORYTELLING SHOWCASE EVENTS

## Learning Journey

### Winter School Posters

Anna Babczyńska (Student)



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Montanuniversität  
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UHASSELT



Silesian University  
of Technology

# My story!

## Winter School

# ENV<sup>+</sup>HEI

Leoben, February 2026

### My background

I'm a 24 year old architecture student from Poland, studying in Gliwice.



Anna Babczyńska

### Problem-Solving and Soft Skills



One innovative idea I contributed to was supporting the concept of a modular trolley that can adapt to different life stages. I also helped develop the idea of removable fabric modules designed to meet different ergonomic needs, which supports both functionality and long-term sustainability.



I learned that interdisciplinary teamwork requires clear communication. Each team member focused on different aspects, such as construction, materials, or design, and combining these perspectives helped us create a more realistic and balanced solution.



At the beginning, I mainly followed discussions and contributed ideas when needed. As the project progressed and I took the supporting design role, I became more proactive, took more responsibility for visual and concept development, and participated more actively in decision-making.

### Sustainability Awareness and Green Competences



I am motivated by the idea that design and engineering decisions can significantly reduce waste and emissions. Knowing that even small improvements can create long-term positive impact encourages me to promote sustainable thinking.






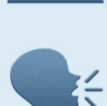


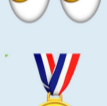


In my field, key challenges include high material consumption, short product lifespans, limited reparability, and energy-intensive production processes.












Environmental sustainability means creating solutions that meet today's needs without compromising future generations. For me, it now means thinking about the full life cycle of a product, from raw materials and production to use, reuse, and recycling.

## Problem-Solving and Soft Skills

-  What **new problem-solving skills** have you developed during the activities?
-  How has your **ability to analyze complex problems** improved?
-  Can you give an **example of an innovative solution** you proposed?
-  What have you **learned about working in interdisciplinary teams**?
-  How has **your role** in group work changed or improved?
-  What **strategies did you use** to share ideas effectively?
-  How did you **handle disagreements or conflicts** within the team?
-  What did you **learn from your teammates'** perspectives or disciplines?
-  How did you take **responsibility within your group project**?

## Sustainability Awareness and Green Competences

-  What does **environmental sustainability** mean to you now?
-  How has **your attitude toward sustainability** changed?
-  Do you think **sustainability** should be part of all university curricula? Why?
-  How important are **sustainability competences for your future career**?
-  **What motivates you** to promote sustainability professionally or personally?
-  What **sustainability challenges** can you now identify **in your field**?
-  What **actions can you propose to reduce environmental impacts** in projects?
-  Describe a **sustainable solution you helped develop**.
-  How has **collaboration influenced your approach to sustainability**?