

ENV^{HEI}



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STORYTELLING SHOWCASE EVENTS

Learning Journey

Winter School Posters

Jan Mincewicz (Student)



universidad
de león



Montanuniversität
Leoben



AALBORG
UNIVERSITET



UHASSELT



Silesian University
of Technology

My story!

Winter School

ENVH EI

Leoben, February 2026

My background

I am 21 years old and a third-year engineering student majoring in Automation and Robotics at the Silesian University of Technology



Jan Mincewicz

Problem-Solving and Soft Skills



I have learned how to independently educate myself in new areas by using a variety of resources.



I have learned to break down problems into smaller parts and gradually work towards the set goal.



I have learned that since we work as a team, cooperation and support are the most important things.

Sustainability Awareness and Green Competences



The industry demands energy efficiency and resource optimization, making sustainable design a standard professional requirement.












Key challenges include the high energy consumption of machines, rapid generation of electronic waste and the environmental impact of mining materials for electronics.












It means designing and operating technological systems to maximize efficiency while minimizing resource consumption.

Problem-Solving and Soft Skills

-  What **new problem-solving skills** have you developed during the activities?
-  How has your **ability to analyze complex problems** improved?
-  Can you give an **example of an innovative solution** you proposed?
-  What have you **learned about working in interdisciplinary teams**?
-  How has **your role** in group work changed or improved?
-  What **strategies did you use** to share ideas effectively?
-  How did you **handle disagreements or conflicts** within the team?
-  What did you **learn from your teammates'** perspectives or disciplines?
-  How did you take **responsibility within your group project**?

Sustainability Awareness and Green Competences

-  What does **environmental sustainability** mean to you now?
-  How has **your attitude toward sustainability** changed?
-  Do you think **sustainability** should be part of all university curricula? Why?
-  How important are **sustainability competences for your future career**?
-  What **motivates you** to promote sustainability professionally or personally?
-  What **sustainability challenges** can you now identify in **your field**?
-  What **actions can you propose to reduce environmental impacts** in projects?
-  Describe a **sustainable solution** you helped develop.
-  How has **collaboration** influenced your approach to sustainability?