

# ENV<sup>HEI</sup>



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# STORYTELLING SHOWCASE EVENTS

## Learning Journey

### Winter School Posters

Salma Mezzi (Student)



universidad  
de león



Montanuniversität  
Leoben



AALBORG  
UNIVERSITET



Silesian University  
of Technology

# My story!

## Winter School

# ENV<sup>+</sup>HEI

Leoben, February 2026

### My background

I am 31 years old and I am a Safety and Disaster Management master student at Montan Leoben University (Austria)



Salma Mezzi

### Problem-Solving and Soft Skills



During the activities, we developed stronger problem-solving skills by analysing environmental challenges from different perspectives



I learned that working in interdisciplinary team requires open communication and the ability to combine diverse expertise into one shared solution



I learned that each teammates discipline brings a different way of thinking and solving problems. From technical perspectives, I understood the importance of feasibility and efficiency

### Sustainability Awareness and Green Competences



Environmental sustainability now means taking responsibility for how our actions impact the planet -not only today but in the long term












I think sustainability should be part of all university curricula because environmental challenges affect every field












Sustainability competences are important in my field of study because managing risks and emergencies is closely linked to protecting both people and the environment

## Problem-Solving and Soft Skills

-  What **new problem-solving skills** have you developed during the activities?
-  How has your **ability to analyze complex problems** improved?
-  Can you give an **example of an innovative solution** you proposed?
-  What have you **learned about working in interdisciplinary teams**?
-  How has **your role** in group work changed or improved?
-  What **strategies did you use** to share ideas effectively?
-  How did you **handle disagreements or conflicts** within the team?
-  What did you **learn from your teammates'** perspectives or disciplines?
-  How did you take **responsibility within your group project**?

## Sustainability Awareness and Green Competences

-  What does **environmental sustainability** mean to you now?
-  How has **your attitude toward sustainability** changed?
-  Do you think **sustainability** should be part of all university curricula? Why?
-  How important are **sustainability competences for your future career**?
-  What **motivates you** to promote sustainability professionally or personally?
-  What **sustainability challenges** can you now identify in **your field**?
-  What **actions can you propose to reduce environmental impacts** in projects?
-  Describe a **sustainable solution** you helped develop.
-  How has **collaboration** influenced your approach to sustainability?