



ENVHEI

DELIVERABLE REPORT

WP4. Dissemination, transferability, and sustainability

D4.1_1

Project Website

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PROJECT DETAILS

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ENVIHEI CONSORTIUM



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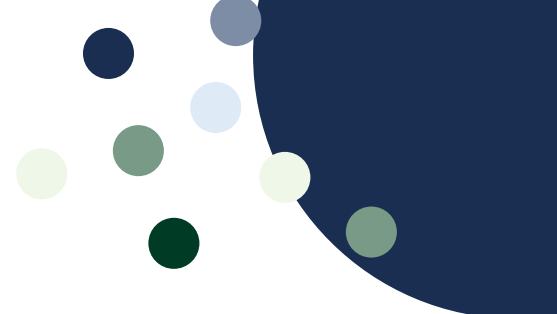
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May 2025	ALL	Shared with ALL	Draft
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PROJECT SUMMARY

The ENVIHEI project (Student-centered learning for ENVIRONMENTAL sustainability at Higher Education Institutions) is a two-year Erasmus+ KA220-HED initiative that brings together five European universities: Universidad de León (Spain, coordinator), Montanuniversität Leoben (Austria), Silesian University of Technology (Poland), Hasselt University (Belgium), and Aalborg University (Denmark).

The project addresses one of the most pressing challenges for Europe: the need to integrate environmental sustainability and green competences into higher education curricula in order to support the goals of the European Green Deal and the EU's GreenComp framework. Despite the publication of the GreenComp conceptual model in 2022, there is a lack of tested tools and approaches for adapting these competences to real higher education environments and, in particular, to technical and engineering study programs.

WORK PACKAGE 4 – MAIN AIMS & TASKS

Work Package 4 (WP4) focuses on Dissemination, Transferability and Sustainability of the ENVIHEI project results. It ensures that the project's activities and outputs reach all relevant stakeholders - students, educators, decision-makers, and the broader public - while also creating tools and strategies that ensure long-term impact.

The main aims of WP4 are:

1. **Create a strong communication and dissemination strategy** through a dedicated website, newsletters, and active social media presence.
2. **Promote awareness and engagement** among the academic community and beyond about the importance of integrating green competences into higher education.
3. **Ensure transferability and long-term use** of project results, including open-access teaching materials and tools.
4. **Showcase and celebrate achievements** through storytelling events and the sharing of good practices.
5. **Build a community of practice** across partner institutions and stakeholders that will continue beyond the lifetime of the project.





THE PROJECT WEBSITE

A tool for communication and information sharing

The ENVIHEI website (www.envihe.eu) serves as the main communication and dissemination platform for the project. It provides a clear and accessible interface where all relevant information about the project, its objectives, activities, and outputs, is collected and made available.

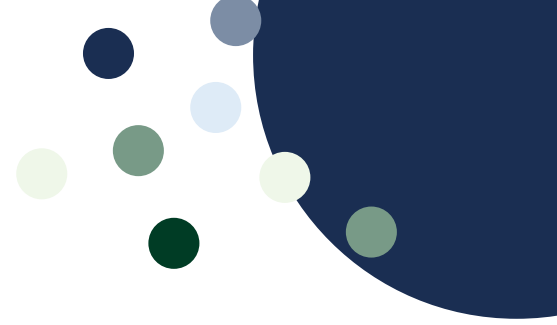
The website ensures that:

- Stakeholders can follow the project's progress in a transparent and up-to-date manner.
- News and upcoming events are published on a regular basis.
- Open resources and materials developed during the project are freely and easily accessible.
- Educators and students can register for the Professional Development Program and the Winter School.
- The project remains visible and accessible to a wide international audience.
- Easy access to the project's social media channels (LinkedIn, Instagram) and communication tools (email), ensuring dynamic and broad interaction.

WEBSITE STRUCTURE AND CONTENT

This deliverable provides an overview of the ENVIHEI website, outlining its structure, main sections, and the content available to all users and stakeholders. Launched in 2025, the website has been designed in accordance with the project's visual identity guidelines, ensuring coherence, clarity, and accessibility. It includes the official logos of all partners, funding acknowledgments, and a disclaimer regarding opinions and licensing (Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International for all developed resources), as well as contact information and links to social media accounts. It also includes a subscription button to stay informed about updates.





The screenshot shows the ENVIHEI website with the following callouts:

- 1**: Contact information and project social media links (LinkedIn, Instagram, email), easily accessible for communication and dissemination.
- 2**: Main sections of the website, organized for clarity and facilitate navigation.
- 3**: ENVIHEI Project logo.
- 4**: Webpage content, using project colors and typography for visual coherence and immediate recognition.
- 5**: Subscription button to receive website updates.
- 6**: Partners institutional logos.
- 7**: Video section showing different ENVIHEI project activities.
- 8**: Funding acknowledgments, Creative Commons notice, and disclaimer.

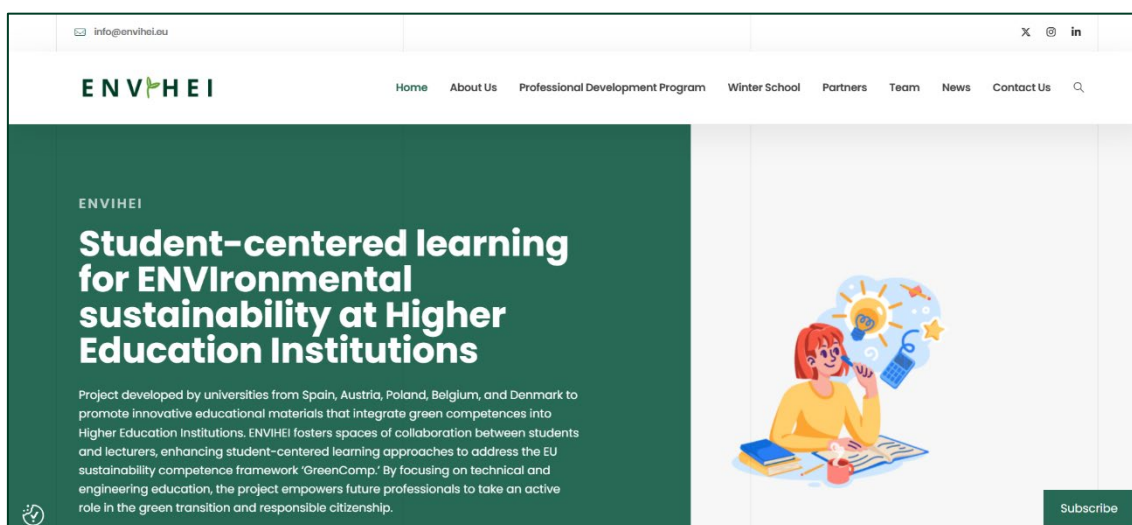
ENVIHEI webpage is structured into the following main sections:

- Home page
- About us
- Professional Development Program
- Winter School
- Partners
- Team
- News
- Results
- Contact us



Home page

The ENVIHEI homepage welcomes users to the project’s mission, partners, and highlights key objectives, such as embedding the GreenComp sustainability competence framework into university teaching, offering an accessible entry point to all the project’s resources and latest news.




About us

The ‘About us’ section explains the background and vision of ENVIHEI and the alignment of the project with the European Green Deal and the GreenComp framework. It introduces the ENVIHEI consortium, that brings together five European universities to integrate sustainability competences (or GreenComp) into higher education curricula. ENVIHEI aims to transform teaching and learning practices, making sustainability a natural part of university education and a driver of change for a more sustainable future. It emphasizes innovation, active learning, and international cooperation as core principles, and sets out the project’s goals to empower both engineering students and lecturers to lead the green transition by:


- Developing and testing **innovative, hands-on teaching materials** aligned with the EU’s GreenComp framework.
- Empowering students and lecturers with **problem-based and collaborative learning methods** that make sustainability education engaging and practical.
- Promoting responsible citizenship and equipping graduates with the skills, attitudes, and knowledge to address **real-world sustainability challenges**.

About Us
HOME > ABOUT US




Our Vision

To equip future engineers and professionals with green competences, enabling them to drive the green transition and responsible citizenship.




Our Mission

To develop and share innovative educational materials that make sustainability learning engaging, practical, and accessible in Higher Education.



Our Goal

To integrate green competences into university curricula by providing students and lecturers with hands-on tools and methodologies for sustainability education.



ENVIHEI

General Aim

ENVIHEI integrates 'GreenComp' into higher education, empowering future engineers and professionals with the skills to lead the green transition and drive sustainable change

ENVIHEI aims to integrate green competences into Higher Education Institutions (HEIs) by developing and testing innovative educational materials that foster student-centred learning approaches. The project seeks to address the EU sustainability competence framework 'GreenComp' by equipping technical and engineering students, along with their lecturers, with the knowledge, skills, and attitudes necessary for environmental sustainability. Through collaborative and participatory learning methodologies, ENVIHEI aspires to empower future professionals to actively contribute to the green transition and responsible citizenship.


Specific Aims

- ✓ Develop and implement innovative educational materials that incorporate sustainability principles into HEI curricula, ensuring accessibility and adaptability across different student profiles in the EU.
- ✓ Test and refine educational materials through interactive training programs, including a pilot winter school where students and lecturers collaborate in real-world problem-solving activities.
- ✓ Promote dissemination, transferability, and sustainability of project outcomes through storytelling showcase events, scaling successful practices, and ensuring open-access resources via the project website (envihe.eu) in multiple languages.
- ✓ Engage and train lecturers through awareness-raising and knowledge-sharing online activities, equipping them with effective teaching strategies to foster sustainability competencies in students.
- ✓ Enhance transformative learning experiences by integrating pedagogical methodologies such as Problem/Project-Based Learning (PBL), Real-Case Studies, and Service-Learning, fostering critical thinking and hands-on engagement.

Professional Development Program

This section presents a tailored training program for university educators (Professional Development Program, PDP), designed to help them to acquire and apply sustainability competences in their teaching in High Education Institutions. This section of the website details the objectives, expected learning outcomes, pedagogical approach, structure, schedule, and registration process for the ENVIHEI university lecturers training.

Professional Development Program
HOME > PROFESSIONAL DEVELOPMENT PROGRAM



Professional Development Program

Training the Trainers for Environmental Sustainability and Green Competences

Welcome to the ENVIHEI Professional Development Program (ENVIHEI-PDP), a program designed to empower higher education trainers and lecturers to educate for Environmental Sustainability and Green Competences. This program equips participants with essential knowledge and competences, fostering their ability to be agents of change in various educational environments and contexts. By integrating sustainable development knowledge with pedagogical competence, ENVIHEI-PDP offers transformative, participant-centered learning experiences that address the holistic needs of educators to re-design their teaching and learning practices through problem-oriented, collaborative, student-centered learning approaches. Join us to enhance your pedagogical skills and contribute to the development of green competences in your students!

[Subscribe](#)

[Download Professional Development Program \(PDF\)](#)

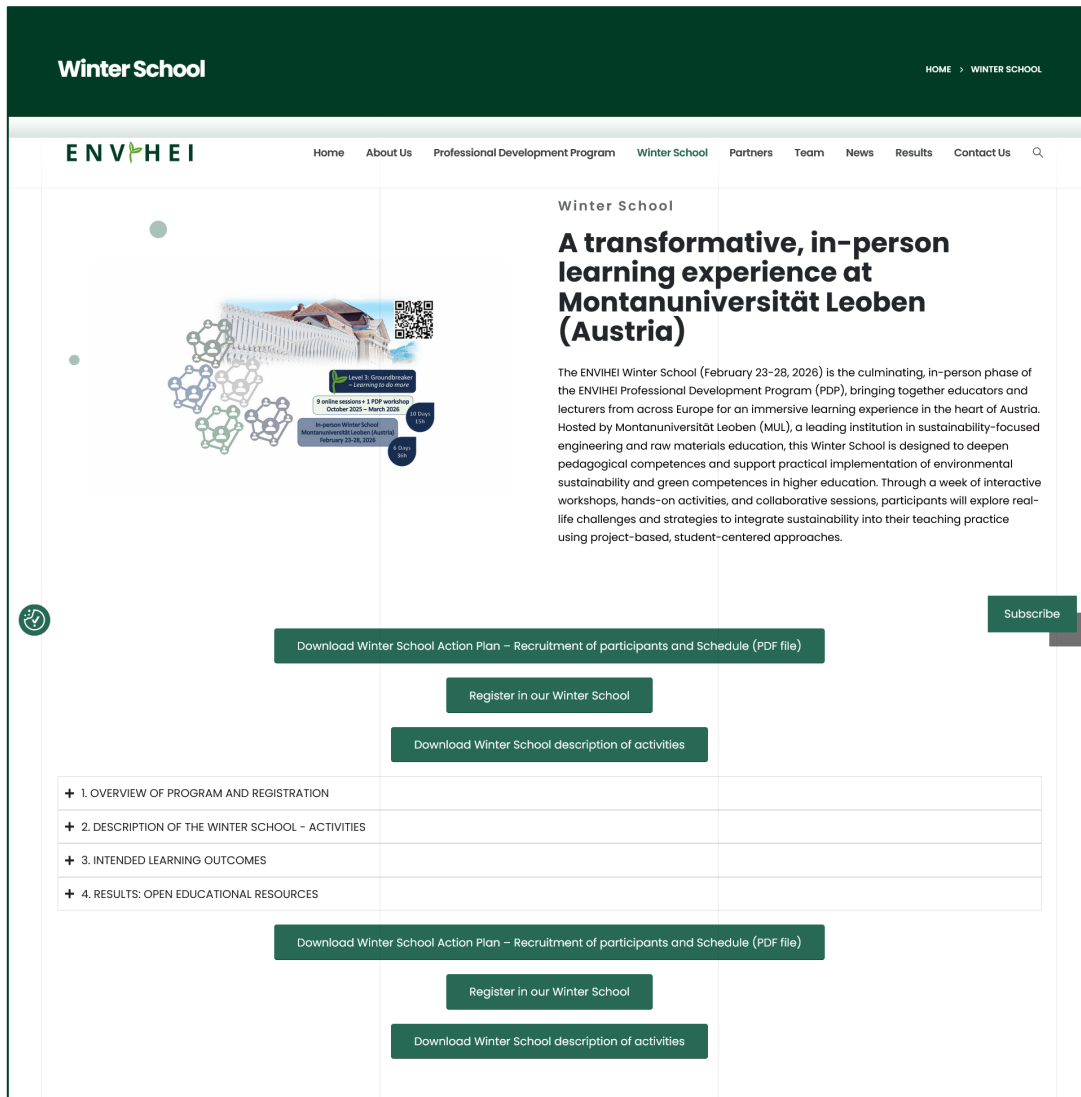
+ LEARNING OUTCOMES AND PEDAGOGICAL APPROACH
+ OVERVIEW OF PROGRAM AND REGISTRATION
+ CERTIFICATION
+ EVALUATION OF THE ENVIHEI-PDP
+ LOGISTICS AND DATA PROTECTION
+ Description of ENVIHEI – PDP activities

[Download Professional Development Program \(PDF\)](#)

Winter School

This page offers details about a blended intensive training experience within ENVIHEI, the *Winter School*, that constitutes the third activity for lecturers within the PDP but, at this point, also involves students. This section provides all necessary information about the online and in-person phases of the Winter School for participants and the general audience, including schedule, deadlines, location, learning outcomes, and details on the application, selection, and registration processes. This section includes different downloadable documents and the link for applications to participate in the activity.





Partners


In this section, webpage visitors can find information about the partner institutions of the ENVIHEI project, composed of five European partner institutions: University of León (Spain), Montanuniversität Leoben (Austria), Silesian University of Technology (Poland), Universiteit Hasselt (Belgium), and Aalborg Universitet (Denmark). The partners share a common commitment to sustainability education, and their collaboration demonstrates cross-border cooperation in higher education. The institutions are displayed with their logos and basic information about them. Visitors can click on each partner’s logo to access each institution official webpage.





Partners
HOME > PARTNERS


PARTNERS



universidad de león


Universidad de León

The University of León is a dynamic public institution with a strong commitment to internationalization, research, and innovation. With campuses in León and Ponferrada, ULE offers a diverse range of academic programs, including engineering, environmental sciences, and sustainable development, through strategic partnerships and a focus on global collaboration.




Hasselt University

Hasselt University is a civic university committed to sustainability, innovation, and societal impact. With a strong focus on interdisciplinary collaboration and transformative learning, UHasselt equips students with the knowledge and skills to tackle global challenges, fostering responsible and forward-thinking professionals who contribute to a more sustainable future.




Montanuniversität Leoben

Montanuniversität Leoben is a leading institution in sustainability-driven research and education, focusing on energy efficiency, climate neutrality, and circular design. With expertise in advanced resources, sustainable processes, and smart materials, MUL prepares future professionals to drive sustainable solutions for a better tomorrow through innovation and excellence in teaching.



Silesian University of Technology

The Silesian University of Technology is a prestigious European institution dedicated to innovation, sustainability, and regional development. With a strong focus on engineering and technology, SUT fosters highly qualified professionals who contribute to a knowledge-based society and a sustainable future through cutting-edge research and interdisciplinary education.



AALBORG UNIVERSITET

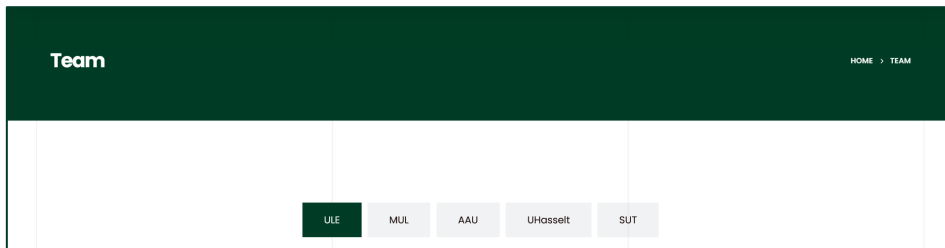
Aalborg University

Aalborg University is a leader in problem-based and project-organized learning, internationally recognized for its innovative "Aalborg Model." With a strong focus on real-world challenges, sustainability, and interdisciplinary collaboration, AAU equips students with the skills to drive sustainable solutions and actively contributes to the green transition.

Team

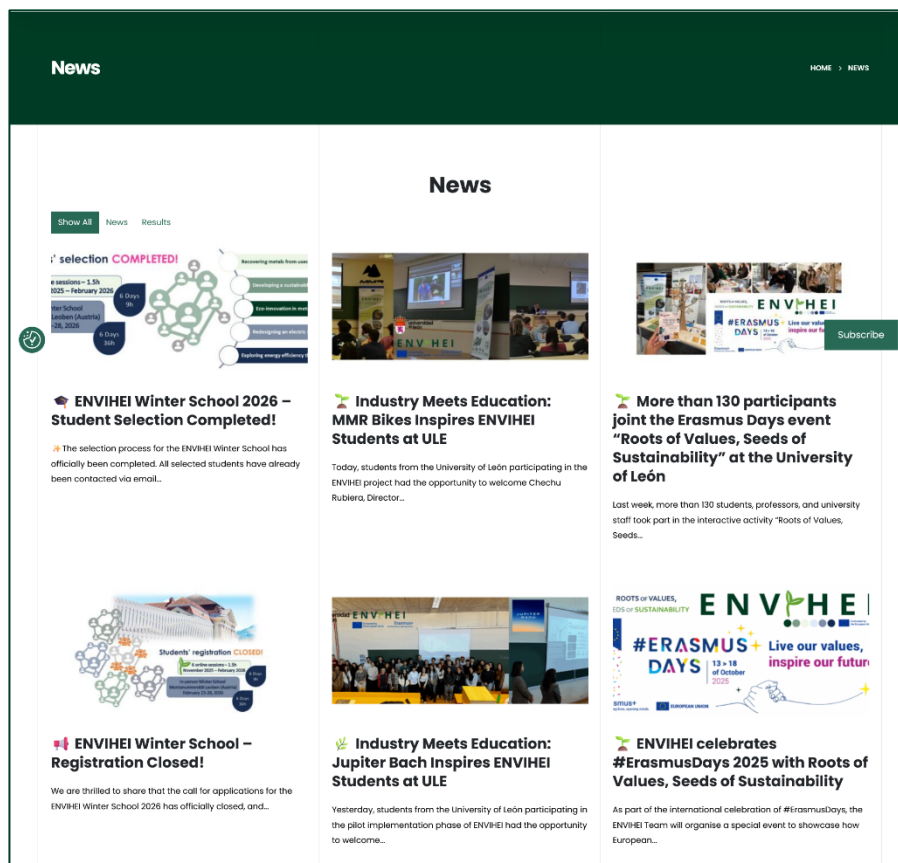
The ENVIHEI project team brings together 29 researchers, professors, and academic experts from five European partner institutions. This section presents an overview of the consortium, and visitors can explore the expertise and contributions of each team member: from specialists in engineering education and sustainability, to experts in active learning methodologies such as problem-based and project-based learning, curriculum design, and the integration of the EU GreenComp framework into higher education. By clicking on each partner institution, users can access a brief profile of the researchers involved, their areas of expertise, and their roles within ENVIHEI.





News

The 'News' section keeps webpage visitors and stakeholders updated on the latest developments in the ENVIHEI projects, such as calls for applications, dissemination activities, announcements, consortium meetings, and updates on deliverables and project outcomes. This section is updated on a regular basis.





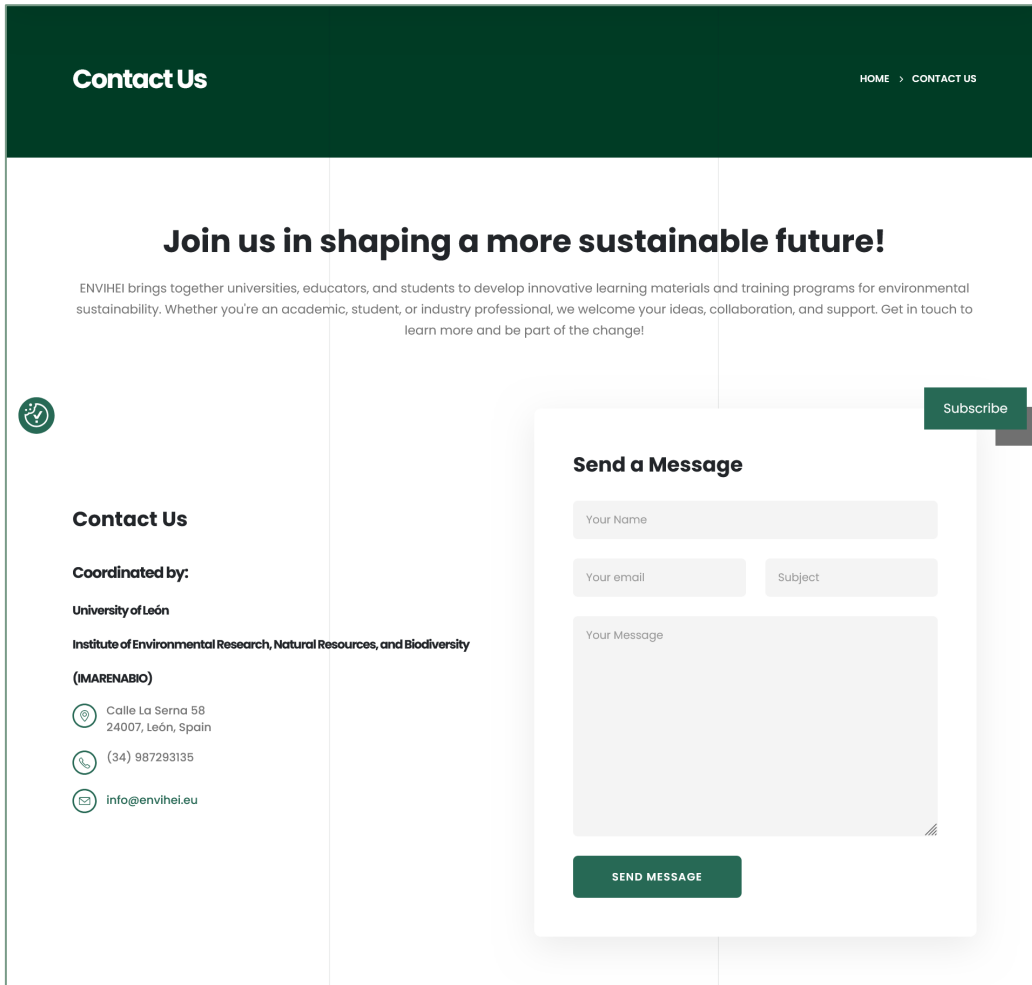
Results

This area gathers all the project outputs and deliverables: teaching materials, reports, training modules, and other resources generated during the lifetime of ENVIHEI. It ensures transparency and provides free access (under CC license) so that educators and institutions can reuse and adapt the resources to their own situations. The results reflect the commitment to open education and sustainability competence development.

Contact

The aim of the ‘*Contact us*’ section is encouraging stakeholders - students, teachers, institutions - to reach out for more information, collaboration, or to engage in upcoming project activities. It provides key contact information for the ENVIHEI consortium: project email (e.g., info@envihe.eu), links to social media (LinkedIn, Instagram), the location of the coordination institution (ULE), and a contact form to directly communicate with the project team. Messages received through this address are reviewed by the project coordination team, who will forward them to the most relevant partner or expert within the consortium depending on the nature of the request. Most of this information is available in the webpage layout through all the sections.





CONCLUSIONS

The creation, maintenance, and constant updating of the project website is an essential task within the ENVIHEI framework. The website serves as one of the main interfaces for informing all interested stakeholders about the project’s principles, objectives, progress, and results in a clear, user-friendly, and interactive manner. It also plays a key role in promoting one of the project’s core goals: ensuring that the materials and workflows developed through ENVIHEI are shared and disseminated beyond the project consortium.

